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SEMESTER II**Paper CC5: Educational Studies and System****Unit II Education as Interdisciplinary Knowledge*****Dear students***

Today's our point of discussion is:

RELATIONSHIP OF EDUCATION WITH OTHER DISCIPLINES AND SUBJECTS

The term education stands for both the study of the field and for the formal enterprise (or system) that is being studied. To understand this dual meaning, consider two definitions of education.

The first is a standard definition from American Heritage Dictionary:

- The act or process of educating or being educated.
- The knowledge or skill obtained or developed by a learning process.
- A Program of instruction of a specified kind or level.
- The field of study that is concerned with the pedagogy of teaching and learning.
- An instructive or enlightening experience.

The second is from the essay on —Education by William Frankena in the Dictionary of the History of Ideas:

- As the activity of one doing the educating, the act or process of educating or teaching engaged in by the educator.
- The process or experience of being educated or learning that goes on in the one being educated.
- As the result produced and in the one being educated by the double process of educating and being educated.
- As a discipline or study of education.

From these two definitions, it is clear that the term Education is used in three senses:

- **Knowledge,**
- **Subject and**
- **Process.**

In the first sense,

All formal and informal knowledge gained by an individual during his lifetime is termed as his education. When a person achieves degree up to certain level, we do not call it education. As for example, if a person has secured Master Degree then we utilize education in a very narrower sense and call that the person has achieved education up to Masters Level.

In the second sense,

Education is used in a sense of discipline. As for example if a person had taken education as a paper or as a discipline during his study in any institution then we utilize education as a subject. As a field of study education is a contemplative search for theory and science of the process of educating.

In the third sense,

Education is used as a process. In fact when we talk of education, we talk in the third sense i.e. education as a process.

Further we can say that:

- Most precisely the discipline of Education can be defined as the study of process of educating.
- It studies various factors, methods and elements involved in the process of educating.
- It also studies various principles and ideas govern this process.
- A major purpose of the education as a field of study is to help to understand and improve the enterprise.
- As an activity, the education enterprise is highly complex.
- Its immediate purpose relates to the intellectual, moral, social, and physical development of our students, and its functions, socially and civically, to maintain and improve a democratic way of life, such complexity, with competing goals and values, requires strong analytical thinking and understanding so that the system is operated in a thoughtful and effective way.

Therefore the discipline of education has been designed to prepare scholars who are responsible for both the field of study of education and the education enterprise.

Objectives of studying Education:

A comprehensive study of different programmes of education the objective of education is to develop the following competencies:

1. Personal Competence
2. Academic competence
3. Professional competence

Discipline of Education:

Any programme of the formal study of education generally includes study of following areas:

- Philosophical and sociological foundations of education
- Educational psychology
- Research methods in education
- Principles and practices of curriculum development
- Measurement, evaluation and testing in education
- Comparative education
- Environmental and population education
- Computer applications in education
- Value education
- Guidance and counselling
- Educational technology
- Management and administration in education
- Teacher education
- Higher education • Futurology of education
- Pedagogy of a school subject like-Mathematics, Science, Social science and Language etc.
- Practical work

Assignments:

Now dear students what you need to do?

After going through the above content you are required to focus on the last point - **Discipline of Education.**

Here you have to prepare brief write-ups of establishing relationship with disciplines and subjects such as philosophy, psychology, sociology, management, economics, and anthropology in the light of above discussion.

Web References:

- <https://mangaloreuniversity.ac.in/>
- <https://shodhganga.inflibnet.ac.in/>
- <https://www.academia.edu/>